



Pravara Institute of Medical Sciences

(Deemed to be University)

Re-Accredited by NAAC 'A' Grade with CGPA 3.17 for Cycle 2

Loni-413 736, Tal Rahata, Dist. Ahmednagar, Maharashtra (MS), INDIA

Summary Sheet

Criterion –II- Teaching-Learning and Evaluation

Key Indicator:2.4 Teacher Profile and Quality

2.4.3 Average Teaching experience of full-time teachers in number of years (preceding academic year)

Preamble

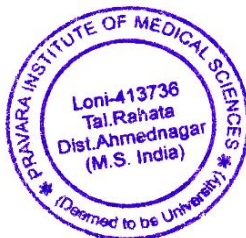
"At Pravara Institute of Medical Sciences Deemed to be a University, the expertise and proficiency of our teaching faculty play a pivotal role in shaping the academic landscape. This section aims to present the **average teaching experience** of our full-time teachers in terms of the number of years they have devoted to the field of education.

Recognizing the significance of **experienced** and **seasoned educators**, we place considerable emphasis on the collective teaching tenure of our faculty members. This analysis provides an overview of the average teaching experience that our full-time teachers bring to the institution, reflecting their depth of knowledge, pedagogical expertise, and commitment to the field of education.

Our institution values the wealth of experience that our teaching faculty brings to the academic community. This metric serves as an indicator of our commitment to providing students with instruction from educators with significant teaching experience, contributing to a more enriched and comprehensive learning environment."

Document to be uploaded:

Sr.No	List of Documents	Link Attached
1.	List of full-time teachers for the preceding academic year with their designation, department and number of years of teaching experience	Link
2.	Link for Additional Information	Link
3.	Institutional Data in prescribed format – Data Template	Link
4.	Experience certificate of full-time teacher	Link
5.	Any Additional Information	Link



Registrar

Pravara Institute of Medical Sciences
(Deemed to be University)
Loni - 413736, Tal. Rahata
Dist. Ahmednagar (M.S. India)