



Pravara Institute of Medical Sciences

(Deemed to be University)

Re-Accredited by NAAC 'A' Grade with CGPA 3.17 for Cycle 2

Loni-413 736, Tal Rahata, Dist. Ahmednagar, Maharashtra (MS), INDIA

Summary Sheet

Criterion –II- Teaching-Learning and Evaluation

Key Indicator: 2.2Catering to Student Diversity

2.2.2 Student - Fulltime teacher ratio (data for the preceding academic year)

Preamble

"Pravara Institute of Medical Sciences Deemed to be University is committed to academic excellence and student welfare is reflected in the dynamic student-faculty ecosystem. This section introduces our focus on maintaining an optimal student-fulltime teacher ratio, a pivotal aspect in fostering an enriching academic environment conducive to catering to student diversity.

Acknowledging the diverse needs and learning styles of our students, we place considerable emphasis on maintaining an ideal student-faculty ratio. This ratio is a foundational element in ensuring that each student receives adequate attention and guidance from our dedicated faculty members. It forms the basis for a supportive learning environment that accommodates varying student requirements, whether they are advanced learners seeking additional challenges or those who may benefit from more personalized attention.

Pravara Institute of Medical Sciences prides itself on a commitment to maintaining a balanced and efficient student-full-time teacher ratio across our various programs and disciplines. This ratio serves as a fundamental indicator of our dedication to providing quality education and individualized support, thus ensuring that our students receive the necessary guidance, mentorship, and academic support."

Document to be uploaded:

Sr.No	List of Documents	Link Attached
1.	List of students enrolled in the preceding academic year	Link
2.	List of full time teachers in the preceding academic year in the University (with Designation and Highest Qualification obtained)	Link
3.	Link for additional information	Link
4.	Any additional information	Link



Registrar

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