



Pravara Institute of Medical Sciences

(Deemed to be University)

Re-Accredited by NAAC 'A' Grade with CGPA 3.17 for Cycle 2

Loni-413 736, Tal Rahata, Dist. Ahmednagar, Maharashtra (MS), INDIA

Summary Sheet

Criterion –II- Teaching-Learning and Evaluation

Key Indicator:2.2Catering to Student Diversity

2.2.1*The Institution assesses the learning levels of the students after admission and organizes special Programmes for advanced learners and slow performers*

Preamble

"Pravara Institute of Medical Sciences Deemed to be University is committed to academic excellence extends beyond admission, acknowledging the diverse learning levels among our students. Understanding that each student possesses unique strengths and challenges, our institution prioritizes individualized academic support to cater to a spectrum of learning abilities.

This section introduces the initiatives taken to cater to student diversity after admission. Recognizing the varied learning capabilities, we have established a comprehensive system to assess the academic levels of our students. This assessment helps identify both advanced learners and those who may require additional support to enhance their learning experiences.

At PIMSDU, we take pride in our tailored approach to education. We offer specialized programs designed to meet the distinctive needs of both advanced learners and slow performers. These programs aim to challenge and further enrich the education of advanced learners while providing additional support and resources for those who might need extra guidance."

Document to be uploaded:

Sr. No.	List of Documents	Link Attached
1.	Proforma created to identify slow learners/advanced learners	Link
2.	Methodology and Criteria for the assessment of Learning levels Details of special programmes	Link
3.	Link for additional information	Link
4.	Institutional Data in Prescribed Format (Data Template)	
5.	Details of outcome measures	Link
6.	Consolidated report submitted to Dean academics/ Dean student's welfare on special programs for advanced learners and slow learners	Link
7.	Any additional information	Link



Registrar

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