



# Pravara Institute of Medical Sciences

(Deemed to be University)

Re-Accredited by NAAC 'A' Grade with CGPA 3.17 for Cycle 2

Loni-413 736, Tal Rahata, Dist. Ahmednagar, Maharashtra (MS), INDIA

## Summary Sheet

### Criterion –I- Curricular Aspects

#### Key Indicator:1.1 Curriculum Design and Development

##### 1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years

#### Preamble

Pravara Institute of Medical Sciences (deemed to be university) offers 85 programs. The total number of programs have increased significantly in the last five years from 62 in the year 2017-18 to 85 in the year 2022-23. Several new programs have been added under PIMS DU namely Pharmacy and various fellowships based on national needs to enhance the skills of the students in specialized fields with recent advances. Curriculum revision has been carried out in 69 programs within the framework of the statutory bodies and the UGC guidelines.

Competency Based Medical Education (CBME) as per guidelines of NMC is implemented. Competency based curriculum is also implemented in BSc Nursing and Physiotherapy. The University has implemented Choice Based Credit System (CBCS) in all the programs of Biotechnology and Biomedical Sciences.

Total No of Programs	No of Programs Revised	If Syllabus Revision Carried Out	Percentage of Syllabus Revision
85	68	YES	80 %

#### Formula:

$$\frac{\text{Number of Programmes in which syllabi were revised during the last five years}}{\text{Number of Programmes offered by the institution during the last five years}} \times 100$$

$$68/85 \times 100 = 80 \%$$

Curricular design, development and syllabus revision is a continuous process for which the university has established a well developed and systematic stepwise procedure.

**Step 1: Need Based Assessment**– based on status, expectation, relevance, feedback, and review. (local-regional-national-global needs and expectations)

**Step 2: Design and Development of Curriculum**: Revision of existing curriculum, course/programme, formation of innovative course / programme by Department Committee is done in consultation with respective Head of Institution based on Direction of Statutory Bodies and Government Guidelines and recommendations of International Bodies like WHO.

**Step 3: Drafting of Syllabus for the course by Board of studies** ( Approval by faculty based on workshops, subject committee meeting and peer advice)

**Step 4: Approval of Curriculum**(design and regulation of syllabus by BOS, Faculty, Academic council and Board of management in case of regulation)

**Step 5: Implementation of Curriculum / Syllabus**- Information through notification, circulation, website and booklets.



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Awareness through workshops, orientation programmes and continuing education programmes (MET).

**Stage 6: Review and Restructure of Curriculum** (revision of syllabus – major or minor at regular interval)

The opinion, suggestion and feedback of all stake holders (researchers, industrial / experts, health care professionals, public health professionals, of government, semi-government, non-government and public organization, alumni) are taken while introducing a new course / programme, while framing its curriculum design and framework, and formulating its transaction and delivery.

## Document to be Uploaded :-

Sr.No	List of Documents	Link Attached
1.	Minutes of relevant Academic Council/BoS meetings	<a href="#">Link</a>
2.	Details of the revised Curricula/Syllabi of the programmes during the last five years	Link
3.	Institutional data in prescribed format (Data Template)	Link
4.	Syllabus prior and post revision of the courses	Link
5.	Any additional information	Link



Registrar

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